



Speed of light (8 points)

E1

Physics in Denmark

Any known Danish names?

Niels

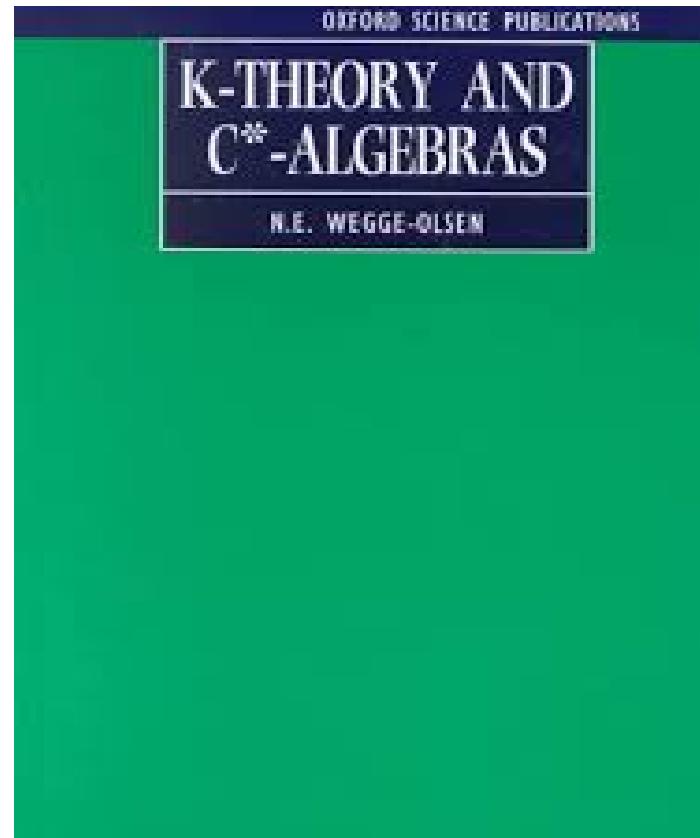
Niels Hartling



Niels Østergaard



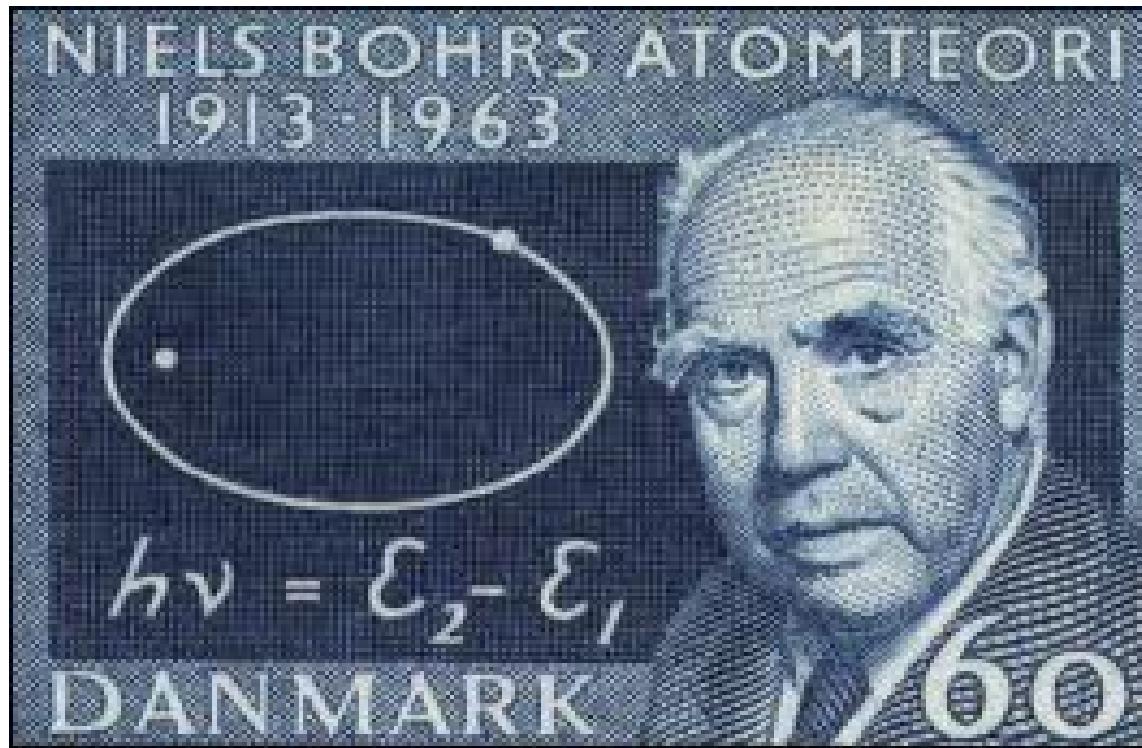
Niels Erik Wegge



Niels Henning Ørsted Pedersen



Niels Bohr



We appreciate that you have studied
the quantum model for hydrogen of
Niels Bohr from 1913

But it would be too obvious.
Hydrogen is only in the logo

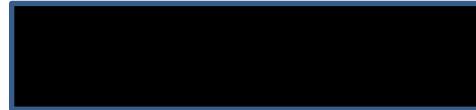
International Physics Olympiad 2013



Copenhagen Denmark 7-15 July 2013

Denmark applies for being appointed
as IPhO host country in 2075 to
celebrate the █ anniversary for

by



So what could be the topic for the experimental problem?

What other names do we have?

Christian

Niels Christian Hartling



Niels Christian Jensen





Christian Thune Jacobsen

Christian Petresch



Christian IV



Prince Christian



Hans Christian Varnæs



Hans Christian Andersen



Hans Christian Ørsted



Ørsted founded DTU

Ørsted discovered EM

Ørsted dropped further research on
electromagnetism

Other scientists took over and
electromagnetism left Denmark

So let us look for other names

ole

Ole Trinhammer



The mass ratio and the model. — The ratio we get between the electron mass m_e and the proton mass m_p is

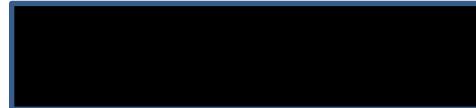
$$\frac{m_e}{m_p} = \frac{\alpha}{\pi} \frac{1}{E}, \quad (1)$$

where $\alpha = e^2 / (\hbar 4\pi \epsilon_0)$ is the fine-structure constant [1] and $E = E/\Lambda$ is the dimensionless ground-state eigenvalue of a reinterpreted lattice gauge theory Kogut-Susskind Hamiltonian [2],

$$\frac{\hbar c}{a} \left[-\frac{1}{2} \Delta + \frac{1}{2} \text{Tr} \chi^2 \right] \Psi(u) = E \Psi(u). \quad (2)$$

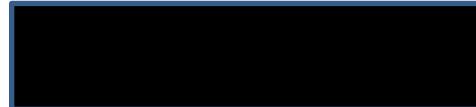
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Denmark applies for being appointed
as IPhO host country in 2075 to
celebrate the 400 anniversary for

by



Ole Rømer 1644-1710

Latin: Olaus Roemer



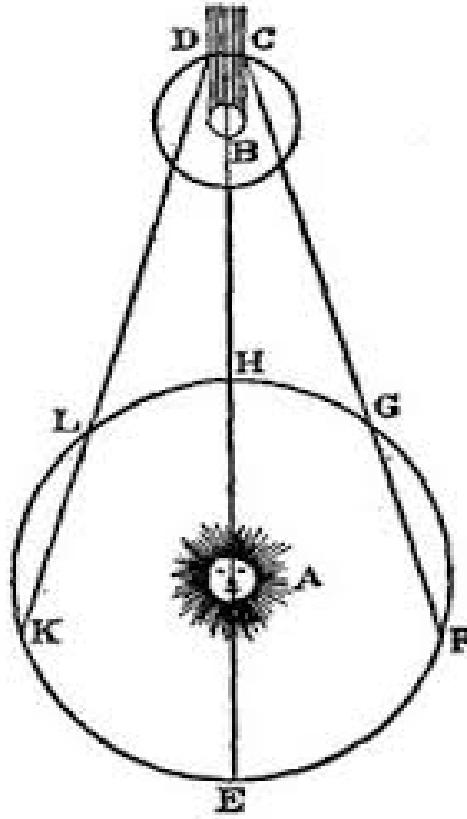
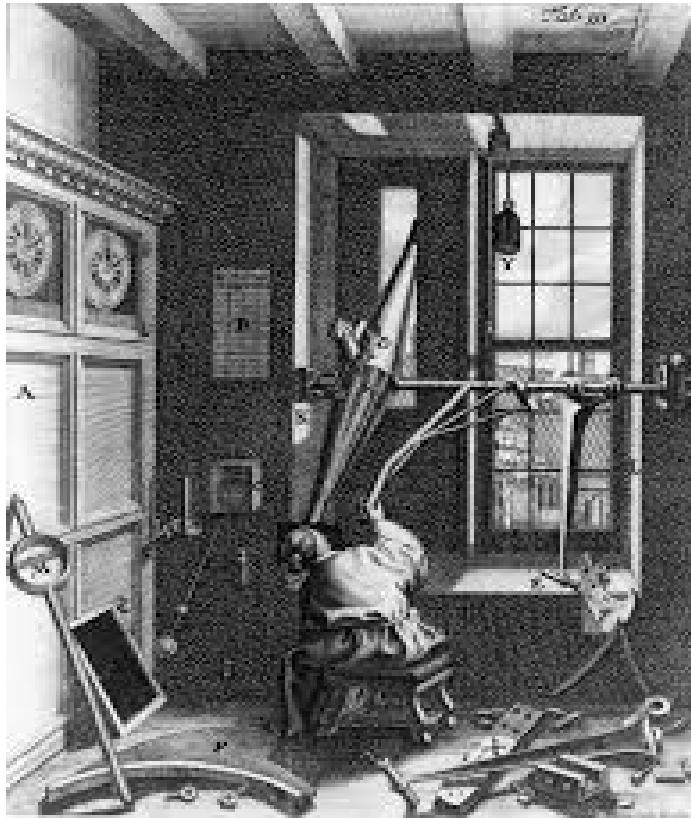
Denmark applies for being appointed
as IPhO host country in 2075 to
celebrate the 400 anniversary for

by

Ole Rømer

Denmark applies for being appointed
as IPhO host country in 2075 to
celebrate the 400 anniversary for
measurement of the speed of light by
Ole Rømer

Speed of light 1676

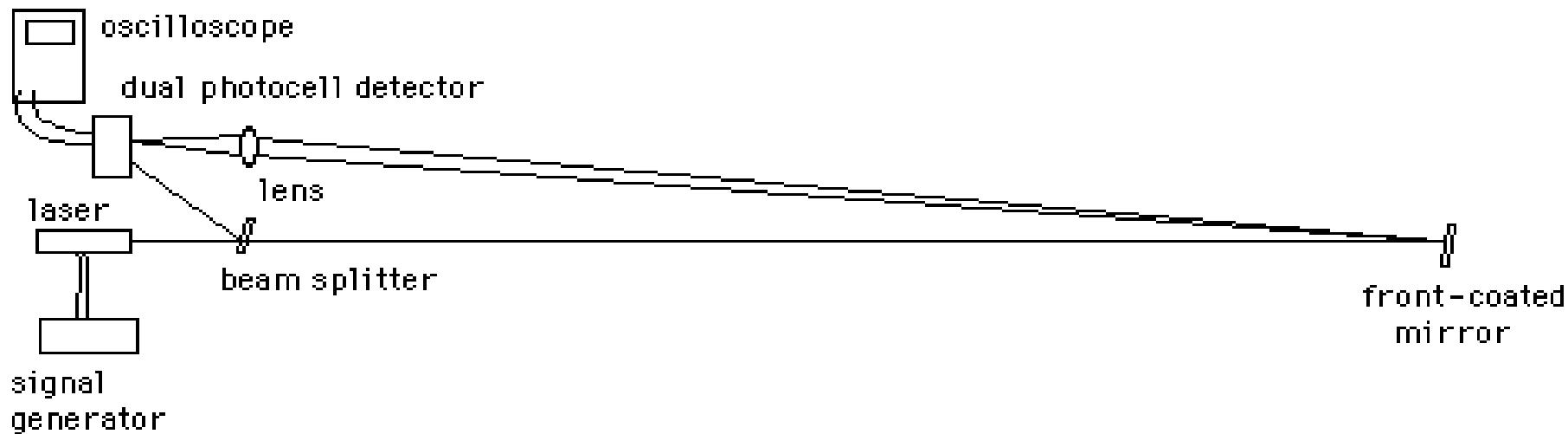
$$c = 2.14 \cdot 10^8 \text{ m/s}$$


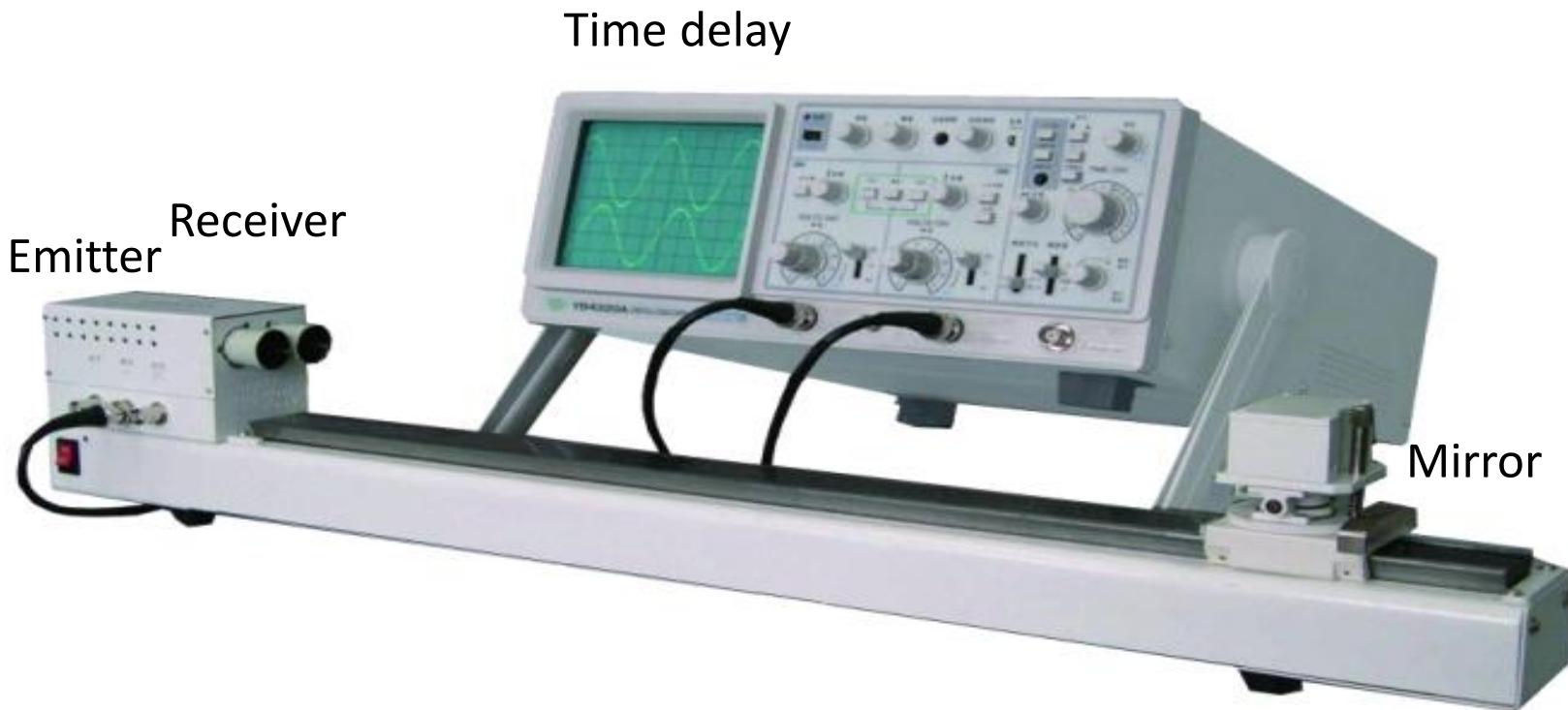
Fundamental Physical Constants

- 1) c speed of light: Ole Rømer 1676, Bradley 1726
- 2) G gravitational constant: Cavendish 1798
- 3,4,5,6...) k_B , N_A , h , e/m , e ... about 100 years later...

Year	Name	Method	Value of c / [km/s]
1675	Ole Rømer	Moons of Jupiter	214,000 (Huygens, AU)
1729	Bradley	Stellar aberration	301,000
1849	Fizeau	Toothed wheel	315,000
1862	Foucault	Rotating mirror	298,000±500
1865	Maxwell	EM constants	$(\sqrt{\epsilon_0 \mu_0})^{-1}$
1879	Michelson	Rotating mirror	299,910±50
1905	Einstein	Postulate	c
1907	Rosa, Dorsey	EM constants	299,710±30
1926	Michelson	Rotating mirror	299,796±4
1950	Gordon-Smith	Cavity resonator	299,792.5±3.0
1958	Froome	Radio interferometry	299,792.5±0.1
1972	Evenson	Laser interferometry	299,792.456±0.001
1983	17th CGPM	Definition	299,792.458

Two-way measurement of c

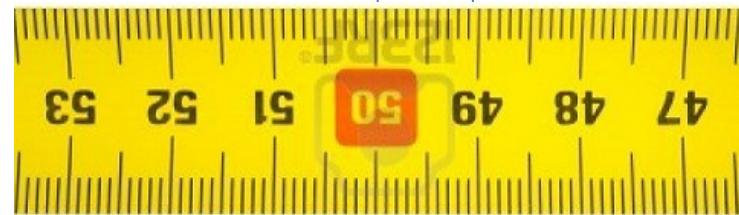




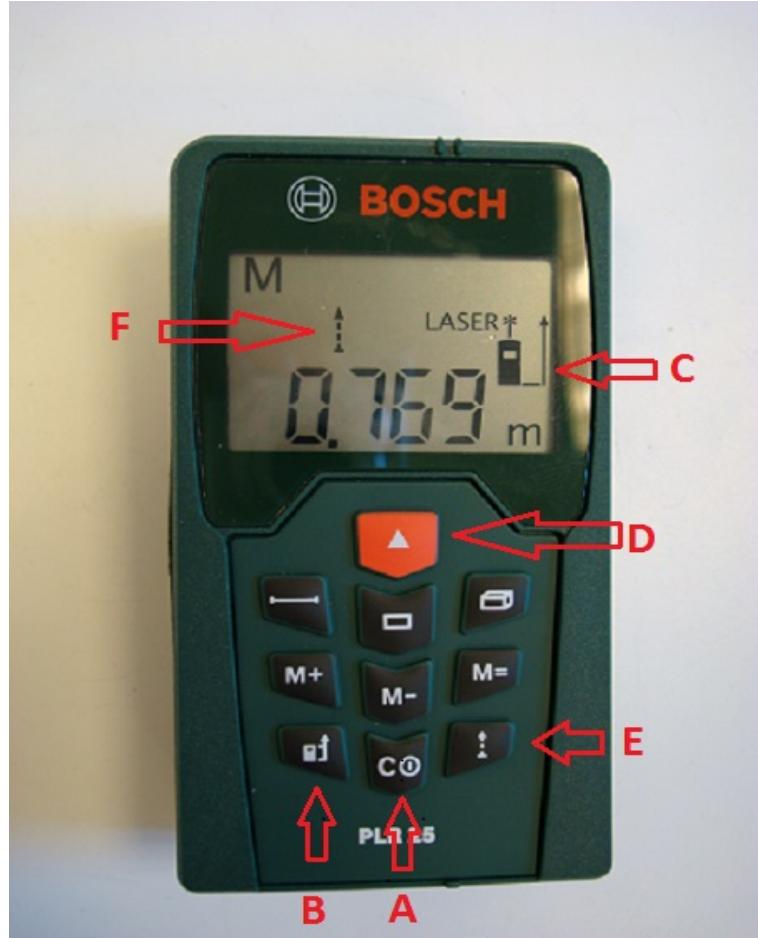
Only two-way measurements of the speed of light can be performed. c is the average value. Einstein postulates that it goes in both direction with the same speed. It can't be verified experimentally. That is why it is a postulate

What is 1 m?





Laser Distance Meter (LDM)





The laser distance meter seen from the front end:

- A:** Receiver: Lens for the telescope focused on the laser dot.
- B:** Emitter: Do not look into the laser beam!

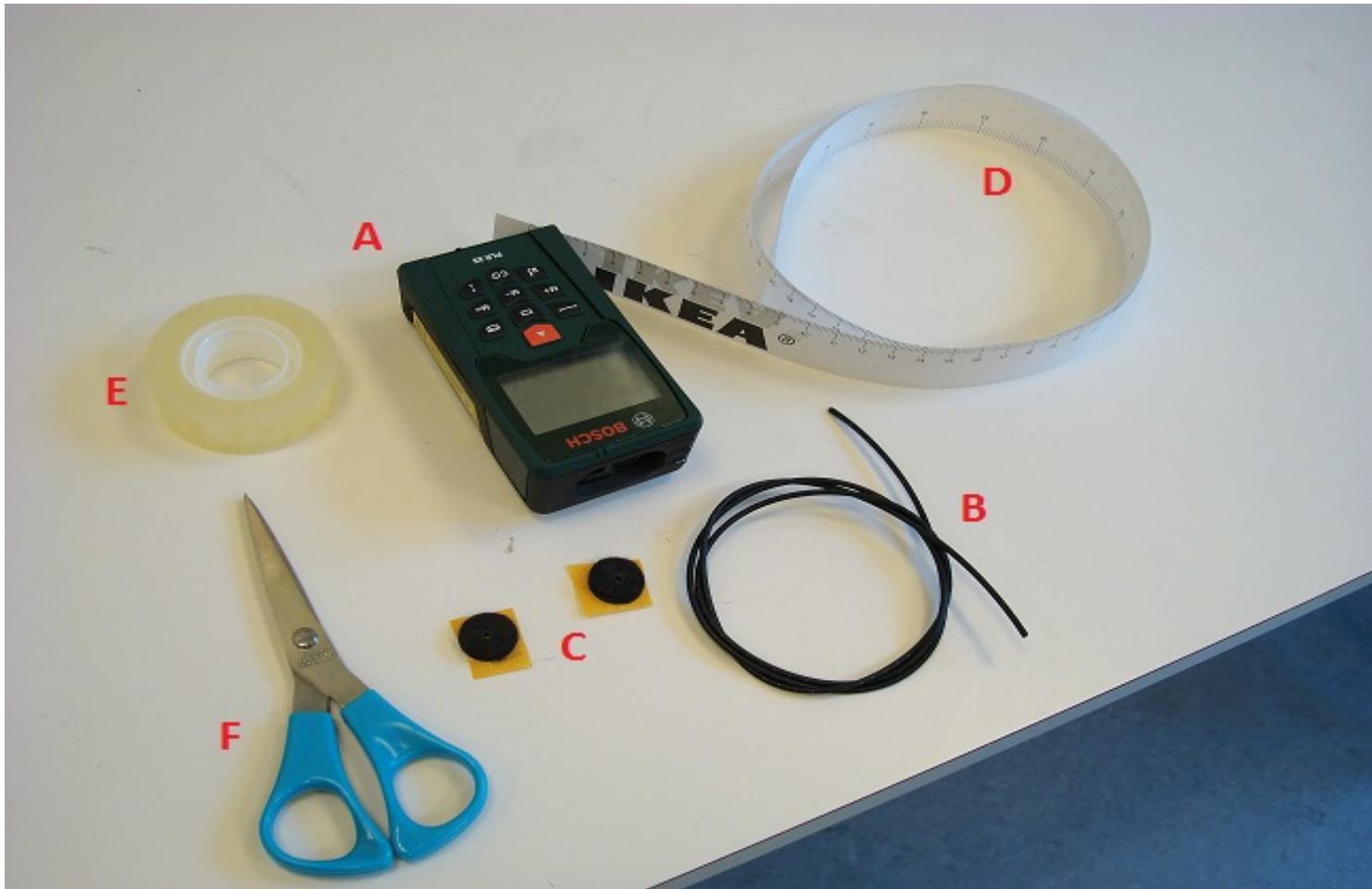
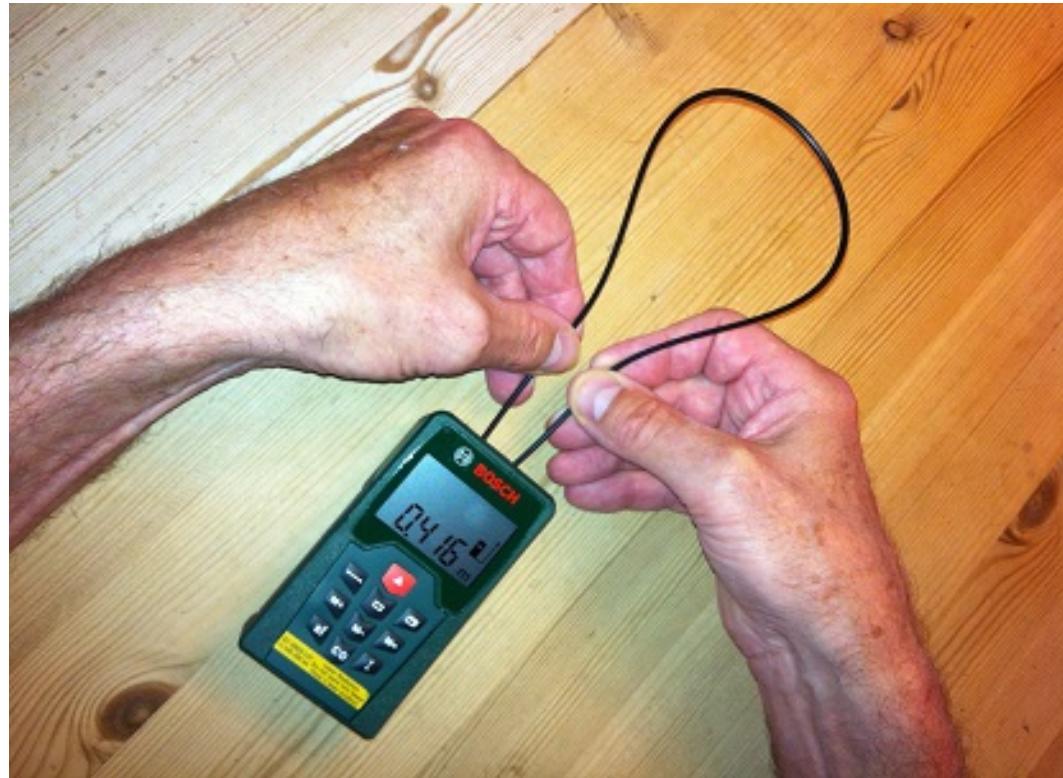


Diagram of a fiber optic cable.





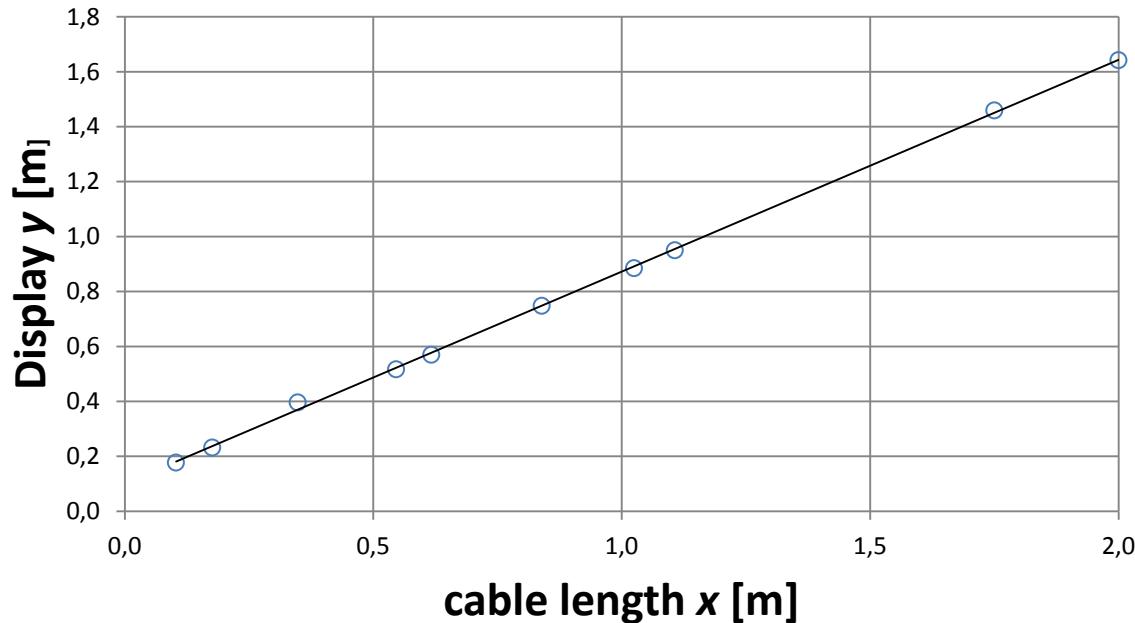


Display y as function of the cable length x

$$y = 0,7710x + 0,1014$$

$$R^2 = 0,9996$$

x	y
m	m
0,103	0,177
0,176	0,232
0,348	0,396
0,546	0,517
0,617	0,570
0,839	0,748
1,025	0,885
1,107	0,950
1,750	1,459
2,000	1,642



The refractive index is twice the gradient of the line

$$n_{\text{co}} = 2 \cdot 0,7710 = 1,542$$

The reason for that is that the travel time for a light pulse

$$t = \frac{x}{v_{\text{co}}} = \frac{x n_{\text{co}}}{c}$$

The display will therefore show

$$y = \frac{1}{2} c t + k \Leftrightarrow y = \frac{1}{2} n_{\text{co}} x + k$$

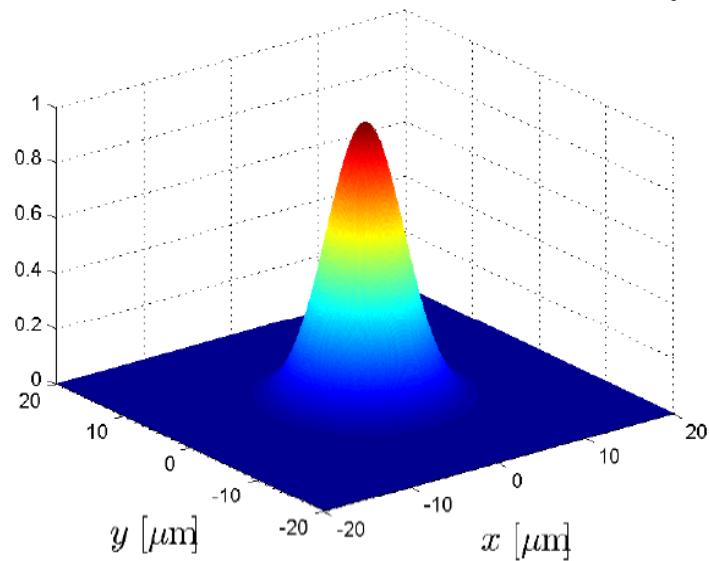
Lysets fart i lysledekkablet er $v_{\text{co}} = \frac{c}{n_{\text{co}}} = 1,95 \cdot 10^8 \frac{\text{m}}{\text{s}}$

Don't worry about:

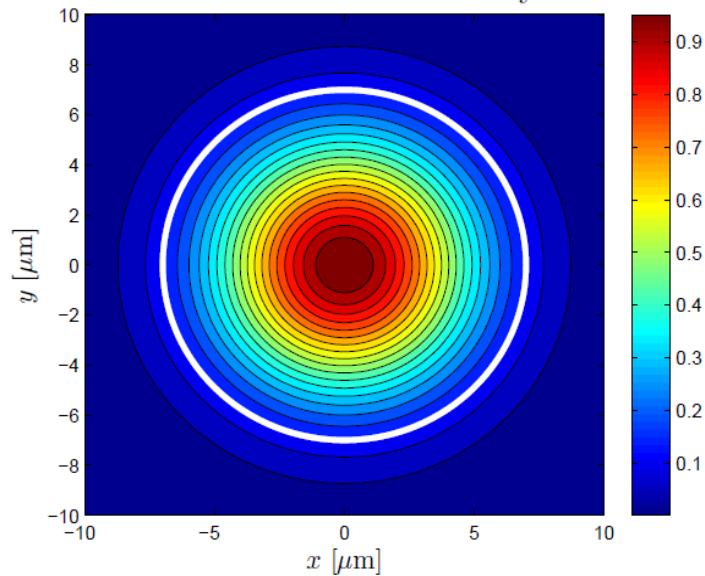
- *Photonics
- *Multi-mode/single-mode cable
- *Group velocity and phase velocity
- *Cutting the fiber cable with scissors

Single mode

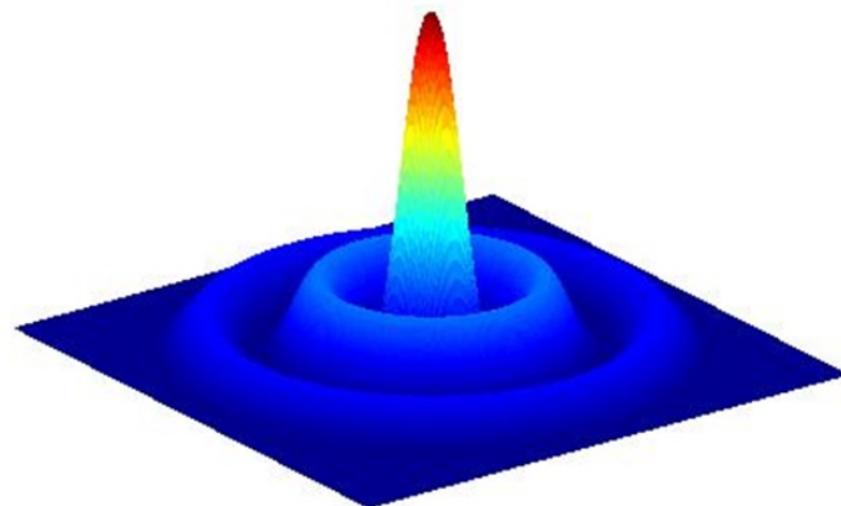
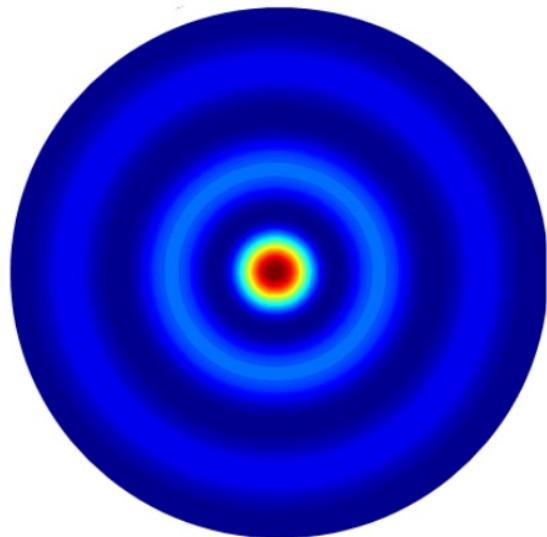
Normaliseret elektrisk feltstyrke



Normaliseret elektrisk feltstyrke



Multi mode



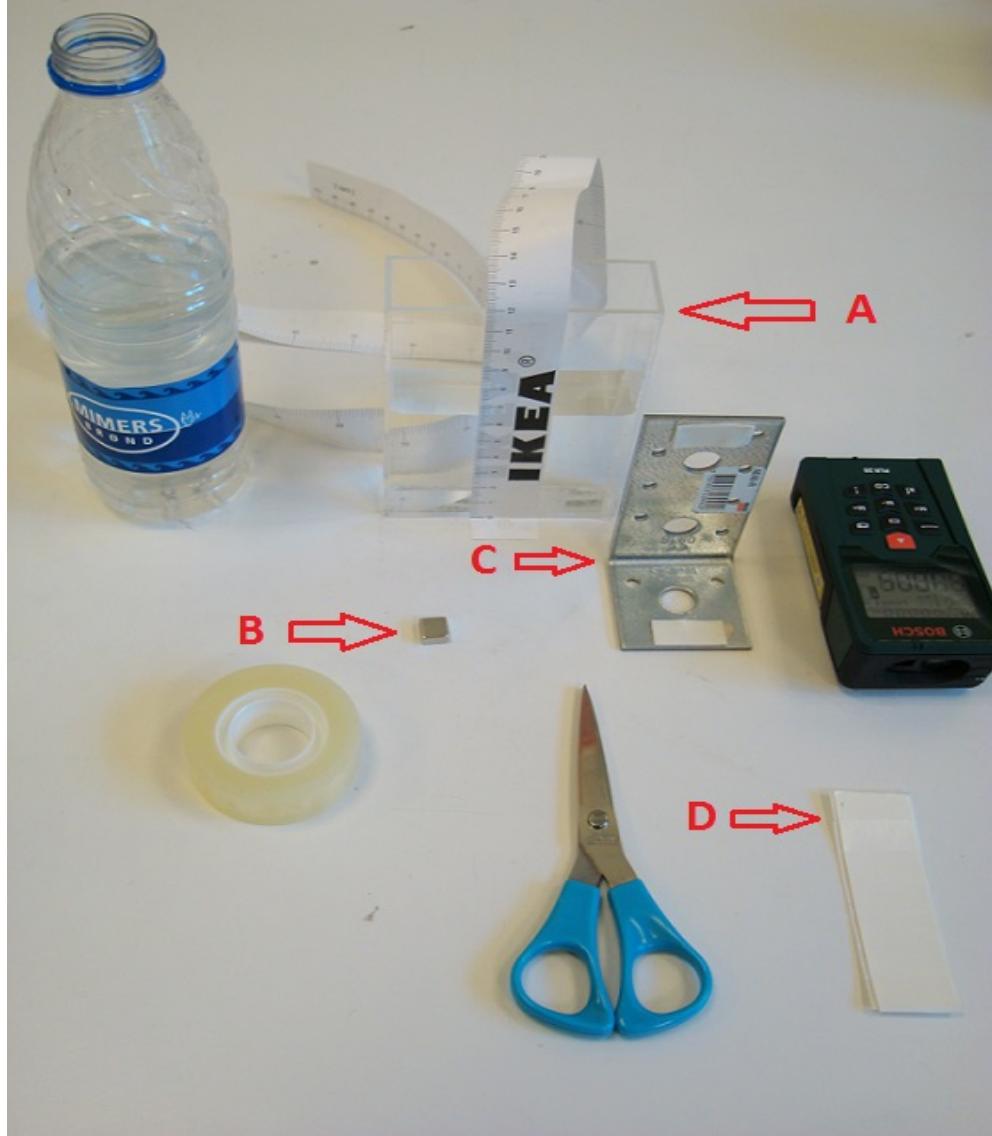
In a thin waveguide of diameter a

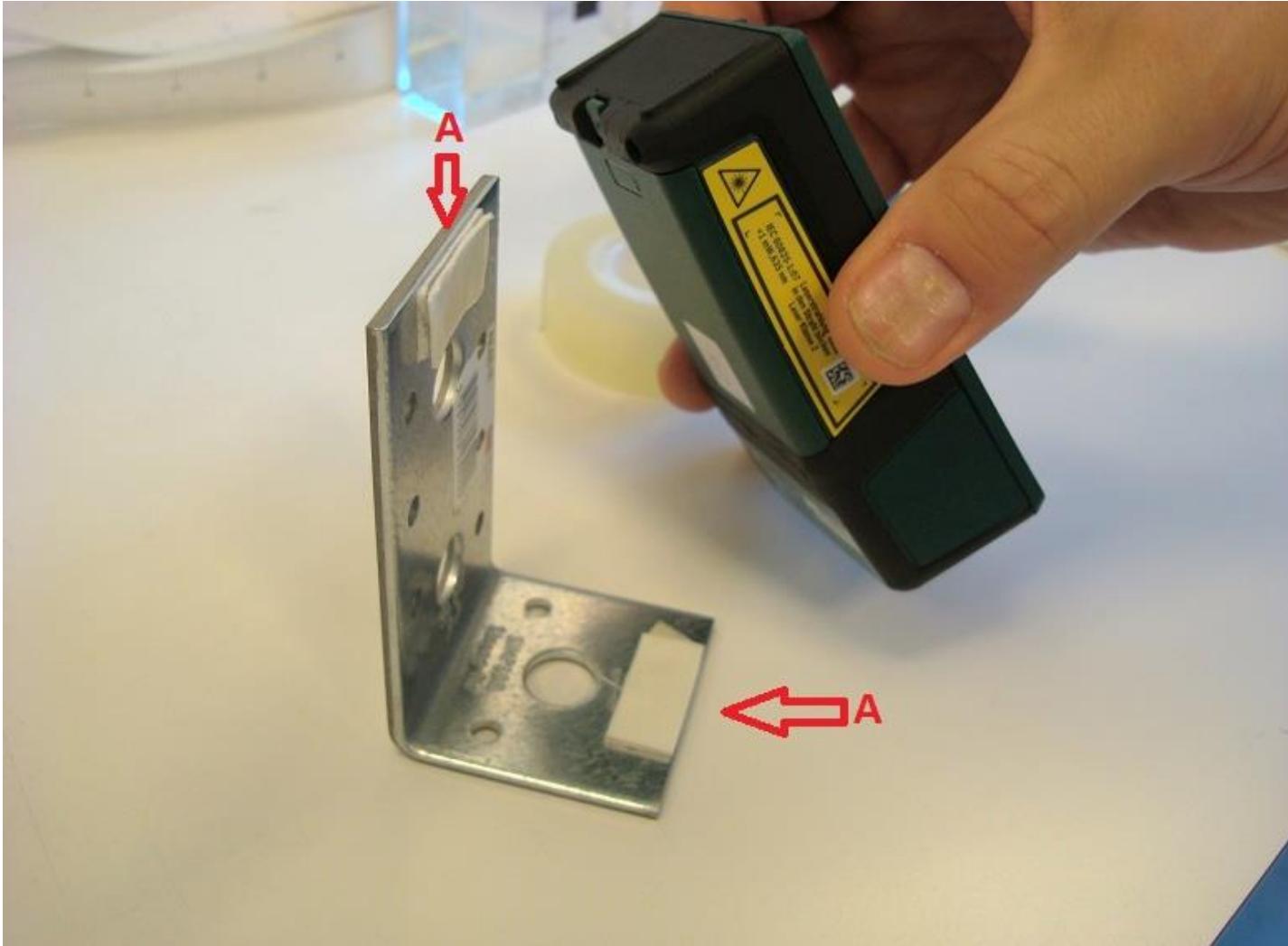
$$\frac{v_{\text{phase}}}{v_{\text{group}}} = \left(1 - \left(\frac{\lambda}{2an_{\text{co}}} \right)^2 \right)^{-\frac{1}{2}}$$
$$= 1 + \frac{1}{8} \left(\frac{\lambda}{an_{\text{co}}} \right)^2 \approx 1 + 2 \cdot 10^{-8}$$

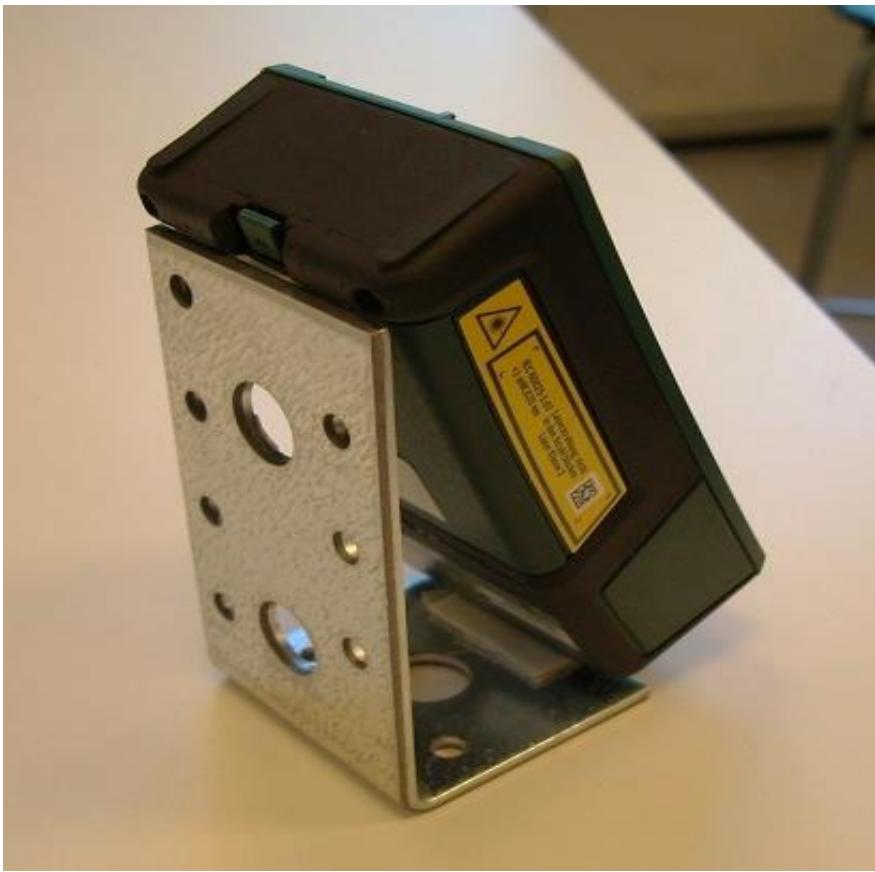
$a \approx 1 \text{ mm}$ is the core diameter

$\lambda = 635 \text{ nm}$

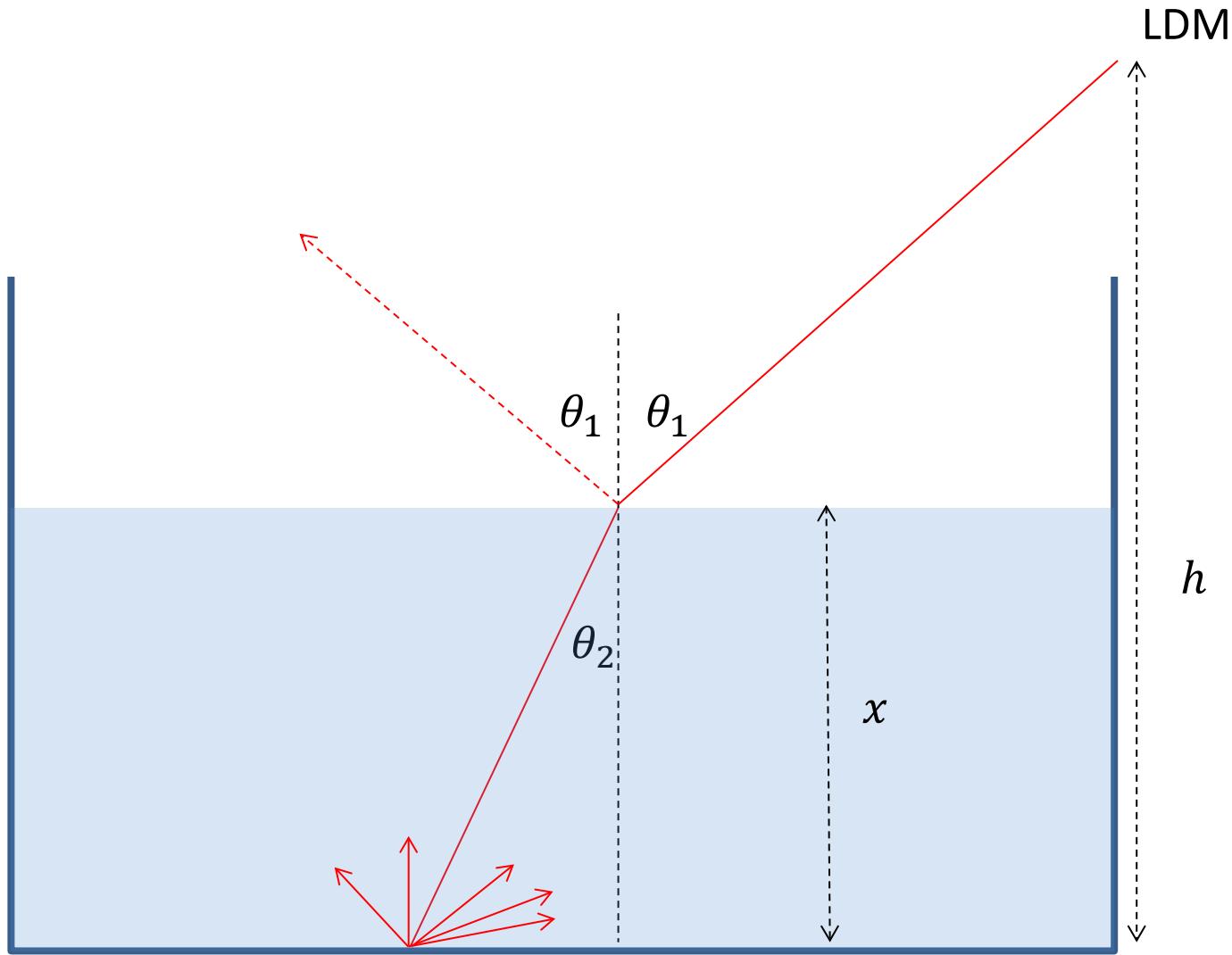
$n_{\text{co}} \approx 1.5$



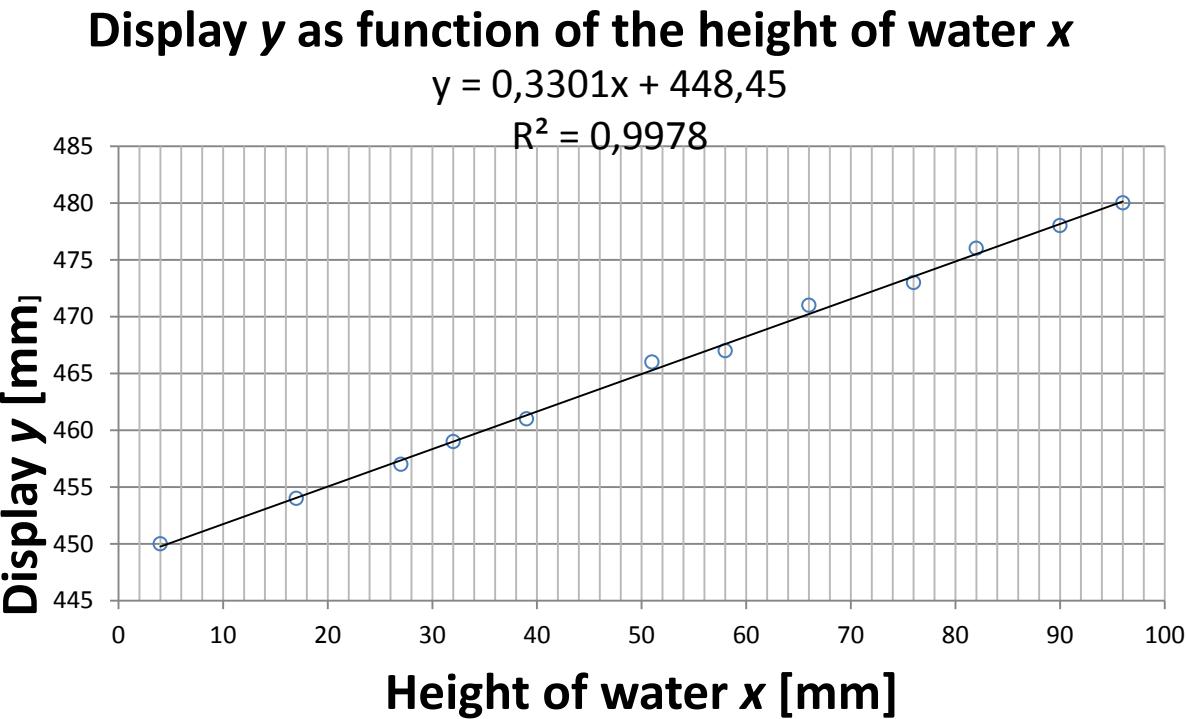








x	y
mm	mm
4	450
17	454
27	457
32	459
39	461
51	466
58	467
66	471
76	473
82	476
90	478
96	480



We show later that this must be an *increasing* linear function as long as the angle of incidence is less than the Brewster angle: $\theta_1 < 53.08^\circ$

We want the student to explain the shape of the graph

The time it takes the light to reach the water surface is

$$t_1 = \frac{(h - x)/ \cos \theta_1}{c}$$

From the water surface to the bottom the light uses the time

$$t_2 = \frac{x/ \cos \theta_2}{v}$$

Total travel time forth and back

$$t = 2t_1 + 2t_2 = 2 \frac{(h - x)/ \cos \theta_1}{c} + 2 \frac{x/ \cos \theta_2}{v} = 2 \frac{h - x}{c \cos \theta_1} + 2 \frac{nx}{c \cos \theta_2}$$

Hence, the display will show (we simply write $n = n_w$)

$$y = \frac{1}{2}ct + k = \left(\frac{n}{\cos \theta_2} - \frac{1}{\cos \theta_1} \right)x + \frac{h}{\cos \theta_1} + k$$

This is a linear function of x .

Using a trigonometric identity and Snell's law,

$$\cos \theta_2 = \sqrt{1 - \sin^2 \theta_2} = \sqrt{1 - \frac{\sin^2 \theta_1}{n^2}}$$

we find the gradient of the linear graph to be

$$\alpha = \frac{n^2}{\sqrt{n^2 - \sin^2 \theta_1}} - \frac{1}{\cos \theta_1}$$

We want the students to find the refractive index of water using the graph only

To do so, the student must find the gradient α of the linear graph and solve the equation above with respect to n .

Introducing a practical parameter,

$$p = \alpha + \frac{1}{\cos \theta_1}$$

our equation can be rearranged

$$n^4 - p^2 n^2 + p^2 \sin^2 \theta_1 = 0$$

and solved for n :

$$n_w = \sqrt{\frac{p^2 \pm \sqrt{p^4 - 4p^2 \sin^2 \theta_1}}{2}} = \frac{\sqrt{2}}{2} p \sqrt{1 \pm \sqrt{1 - \left(\frac{2 \sin \theta_1}{p}\right)^2}}$$

From our graph, we get $\alpha = 0,3301$.

From there we find $p = 1,37865$ and hence

$$n_w = 1,34$$

omitting negative solutions and solutions less than 1.

The official value of n_w for pure water at normal conditions is $n_w = 1,33$ for the laser wavelength $\lambda = 635$ nm.

What to worry about

- False spots because of beam splitting
(multiple returned signals)
- Hitting the vertical edge of the vessel (2 ways)

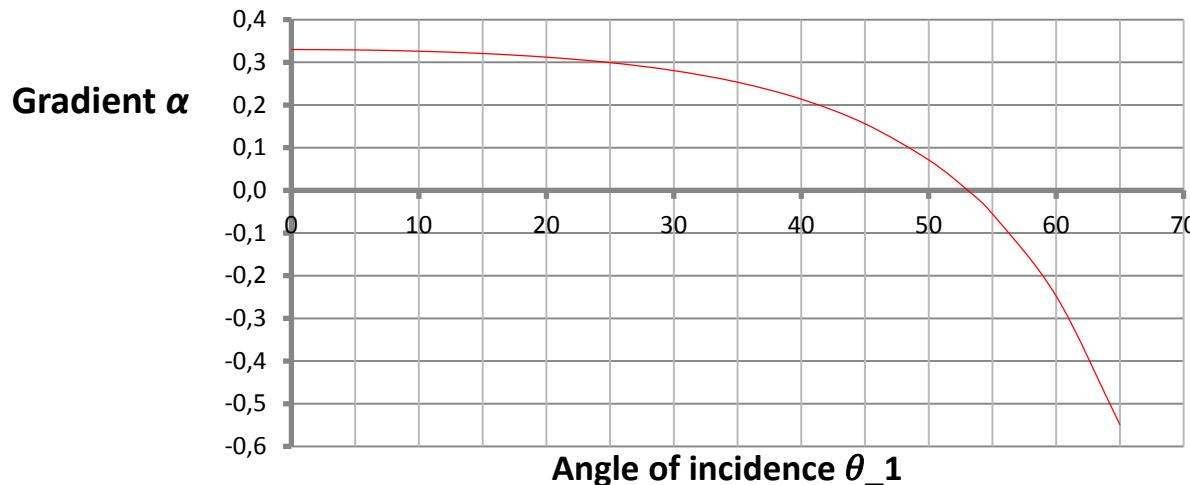
How does the gradient

$$\alpha = \frac{n^2}{\sqrt{n^2 - \sin^2 \theta_1}} - \frac{1}{\cos \theta_1}$$

depend on the angle θ_1 ? $\alpha = 0 \Leftrightarrow \tan(\theta_1) = n$

There is a sign change at the Brewster angle $\approx 53^\circ$

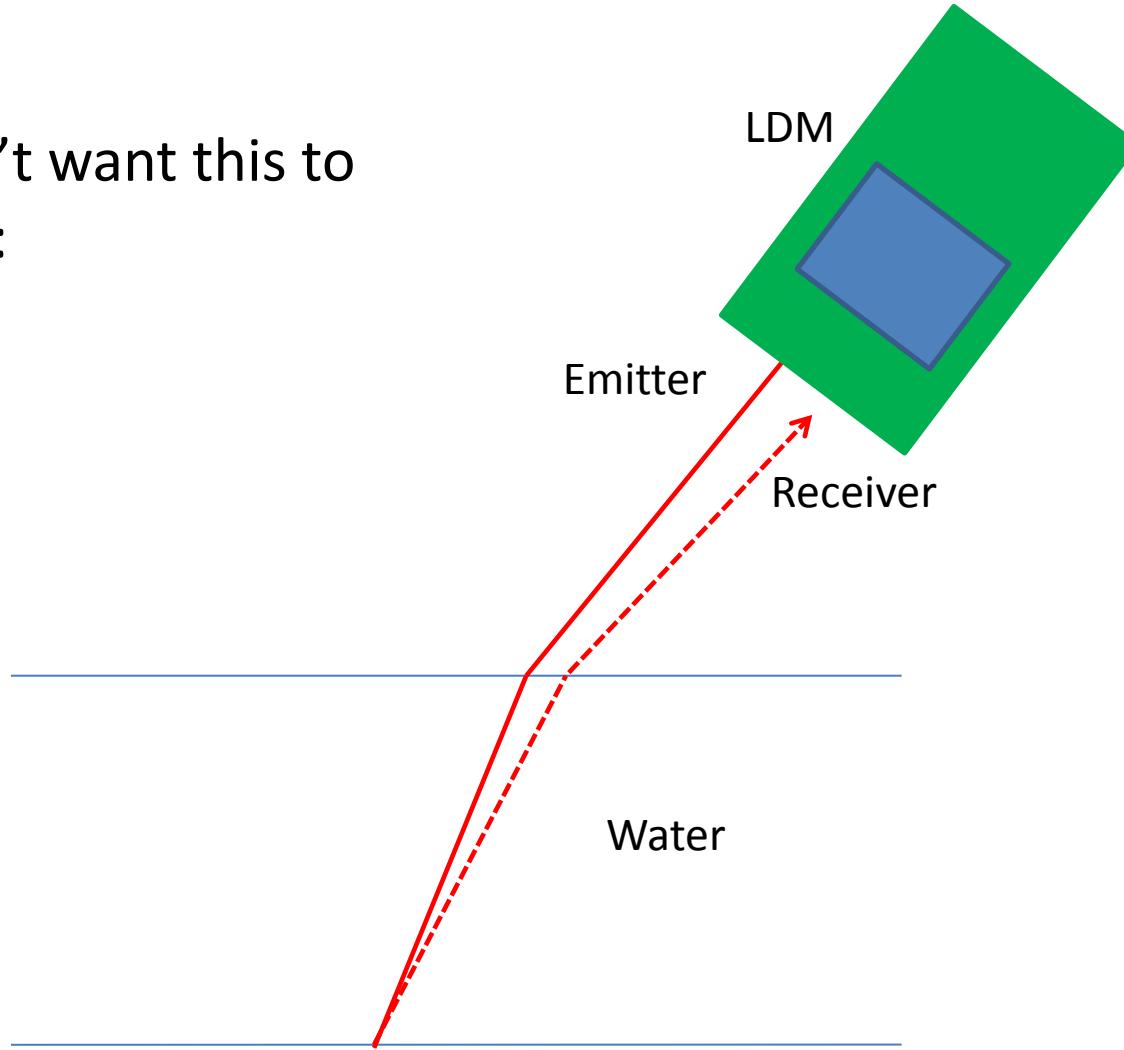
The gradient α as a function of the angle of incidence θ_1



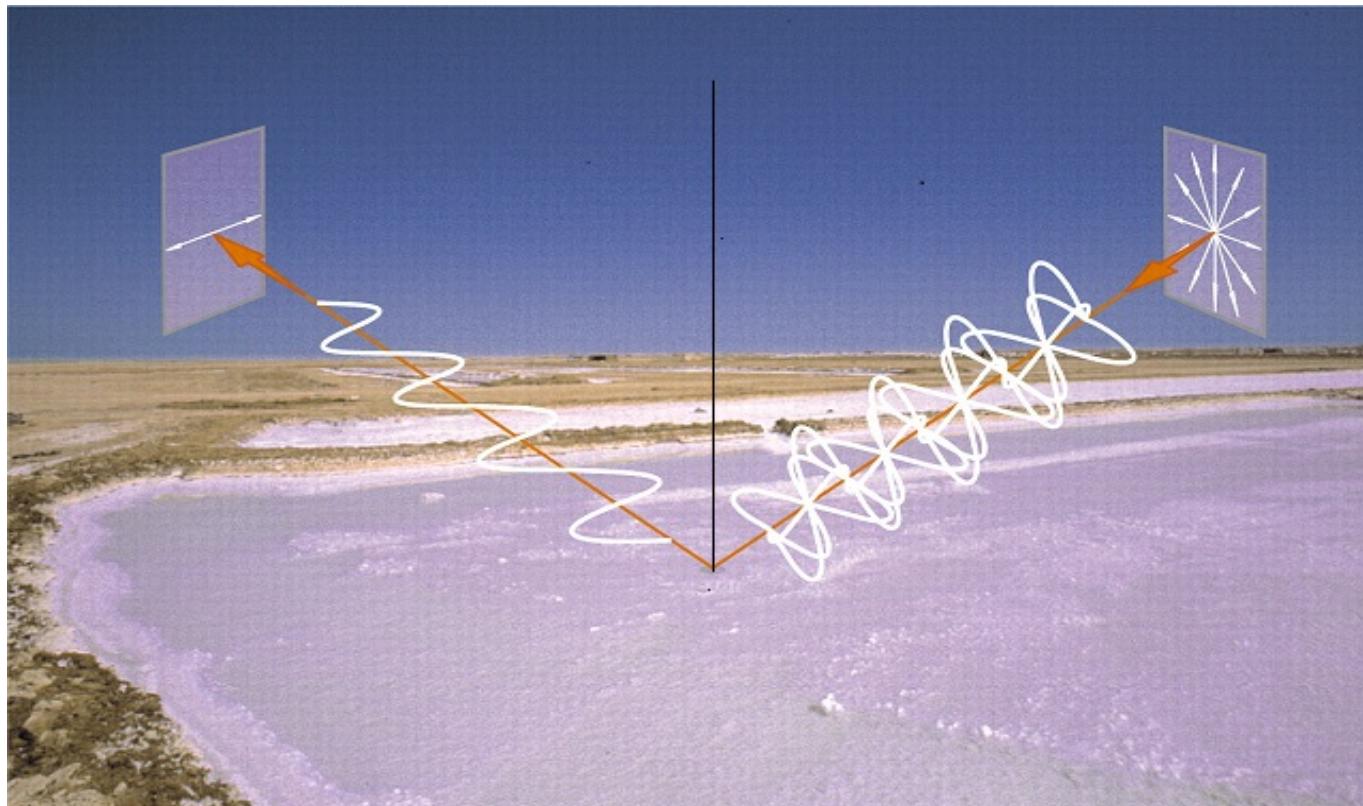
Don't worry about

- Geometry
- Polarization
- Brewster angle: $\tan(\theta_1) = n_w$, $\theta_1 \approx 53,08^\circ$
- The transparent bottom

We don't want this to happen:



Polarization



Reflectance, transmittance

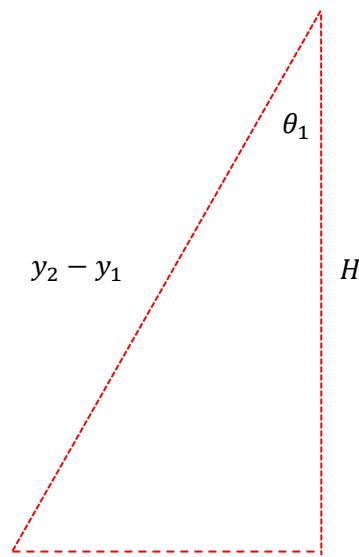
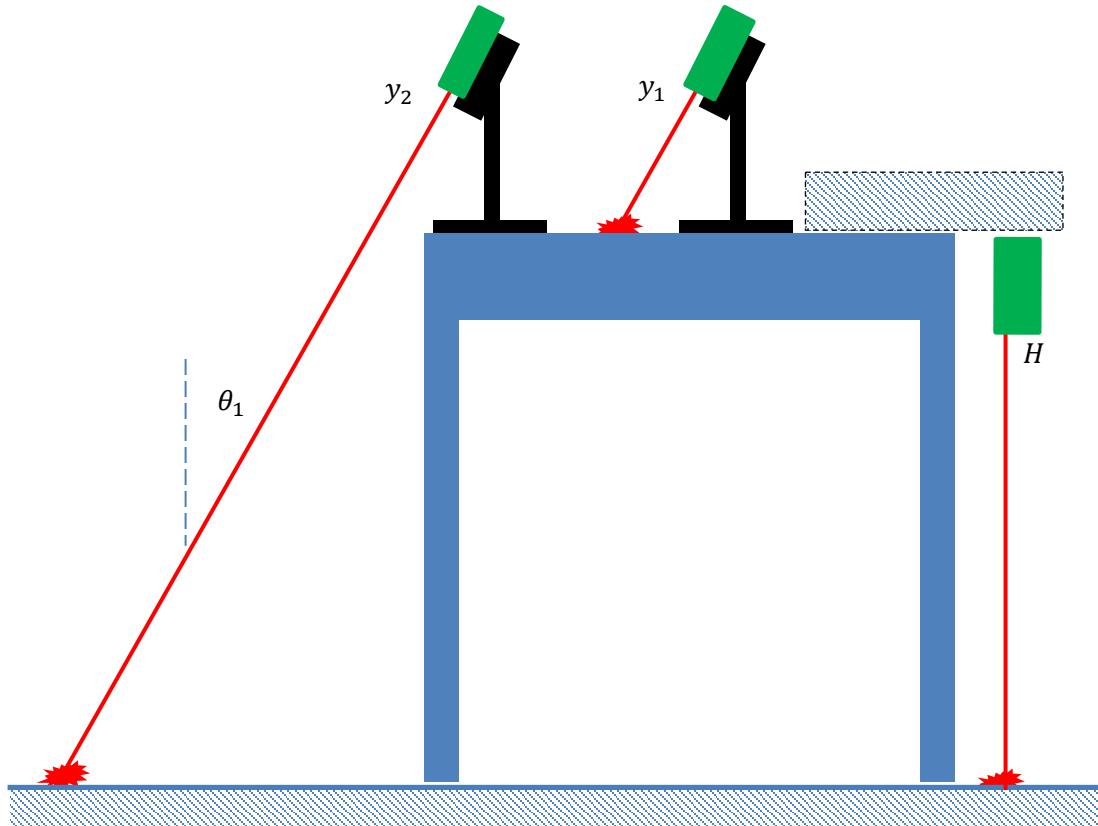


How to find the angle of incidence?

- *We want it less than the Brewster angle ($\alpha > 0$)
- *We want it greater than zero (reflections)
- *An optimal angle is between 16° and 19.5°

A taylor must use the same tape measure for measuring and cutting







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Syllabus

Appendix to the Statutes of the International Physics Olympiads

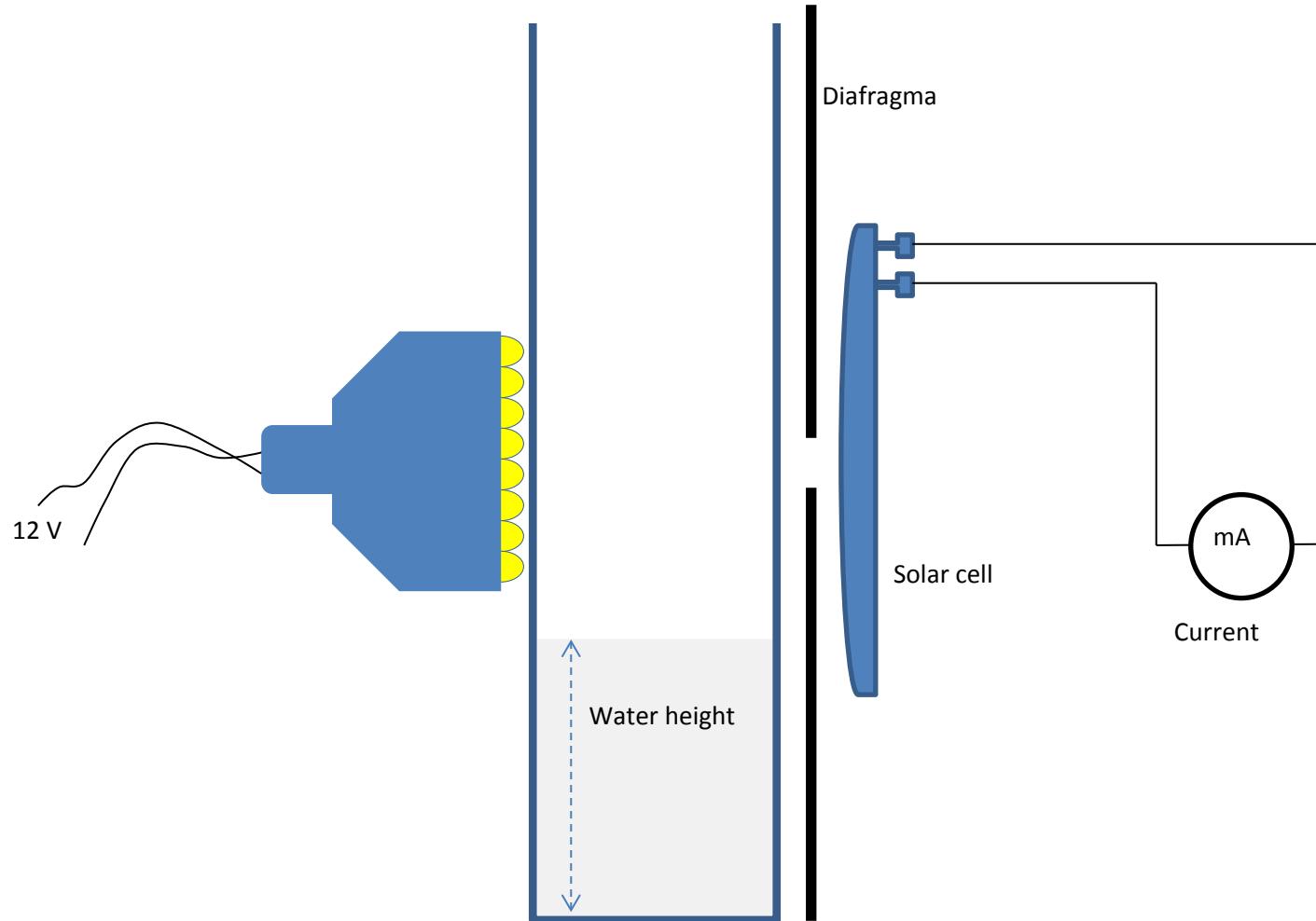
General

5. Oscillations and waves

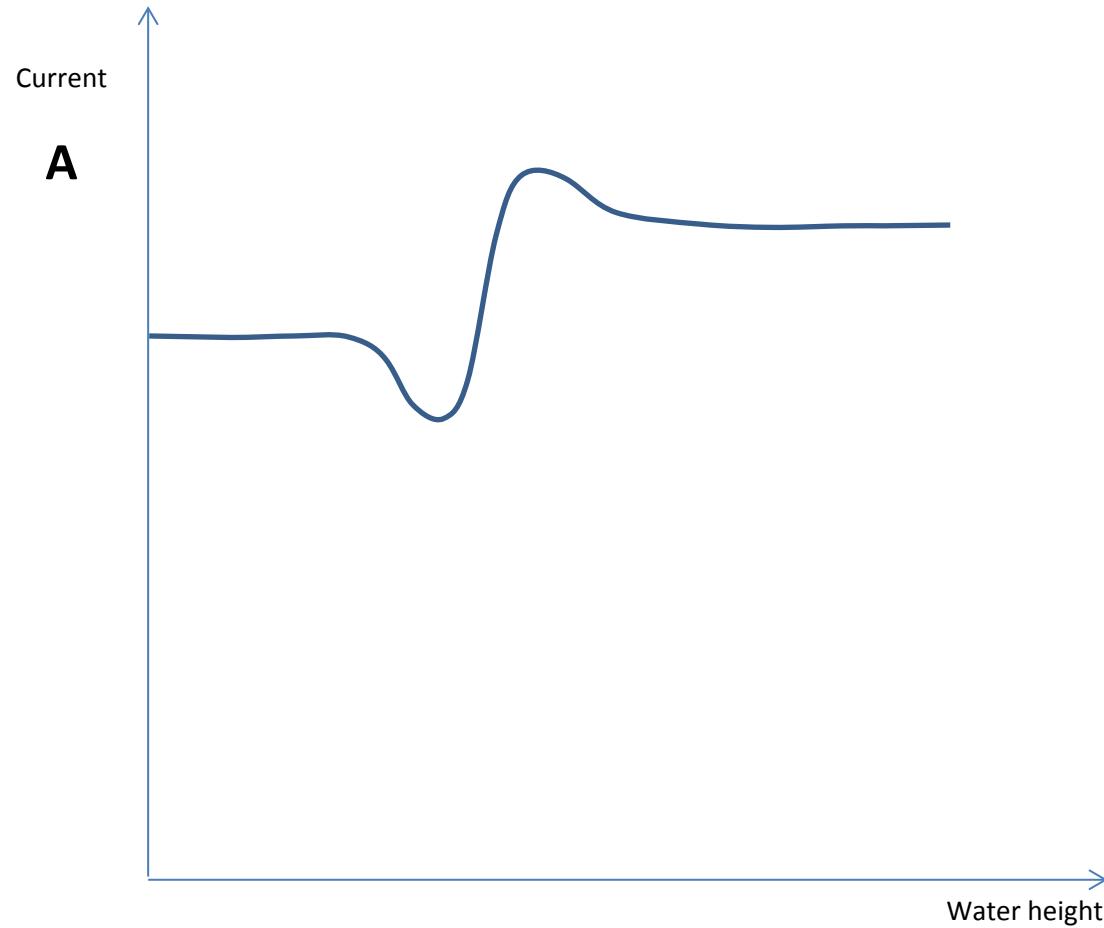
a) Harmonic oscillations, equation of harmonic oscillation	Solution of the equation for harmonic motion, attenuation and resonance -qualitatively
b) Harmonic waves, propagation of waves, transverse and longitudinal waves, linear polarization, the classical Doppler effect, sound waves	Displacement in a progressive wave and understanding of graphical representation of the wave, measurements of velocity of sound and light, Doppler effect in one dimension only, propagation of waves in homogeneous and isotropic media, reflection and refraction, Fermat's principle
c) Superposition of harmonic waves, coherent waves, interference, beats, standing waves	Realization that intensity of wave is proportional to the square of its amplitude. Fourier analysis is not required but candidates should have some understanding that complex waves can be made from addition of simple sinusoidal waves of different frequencies. Interference due to thin films and other simple systems (final formulae are not required), superposition of waves from secondary sources (diffraction)

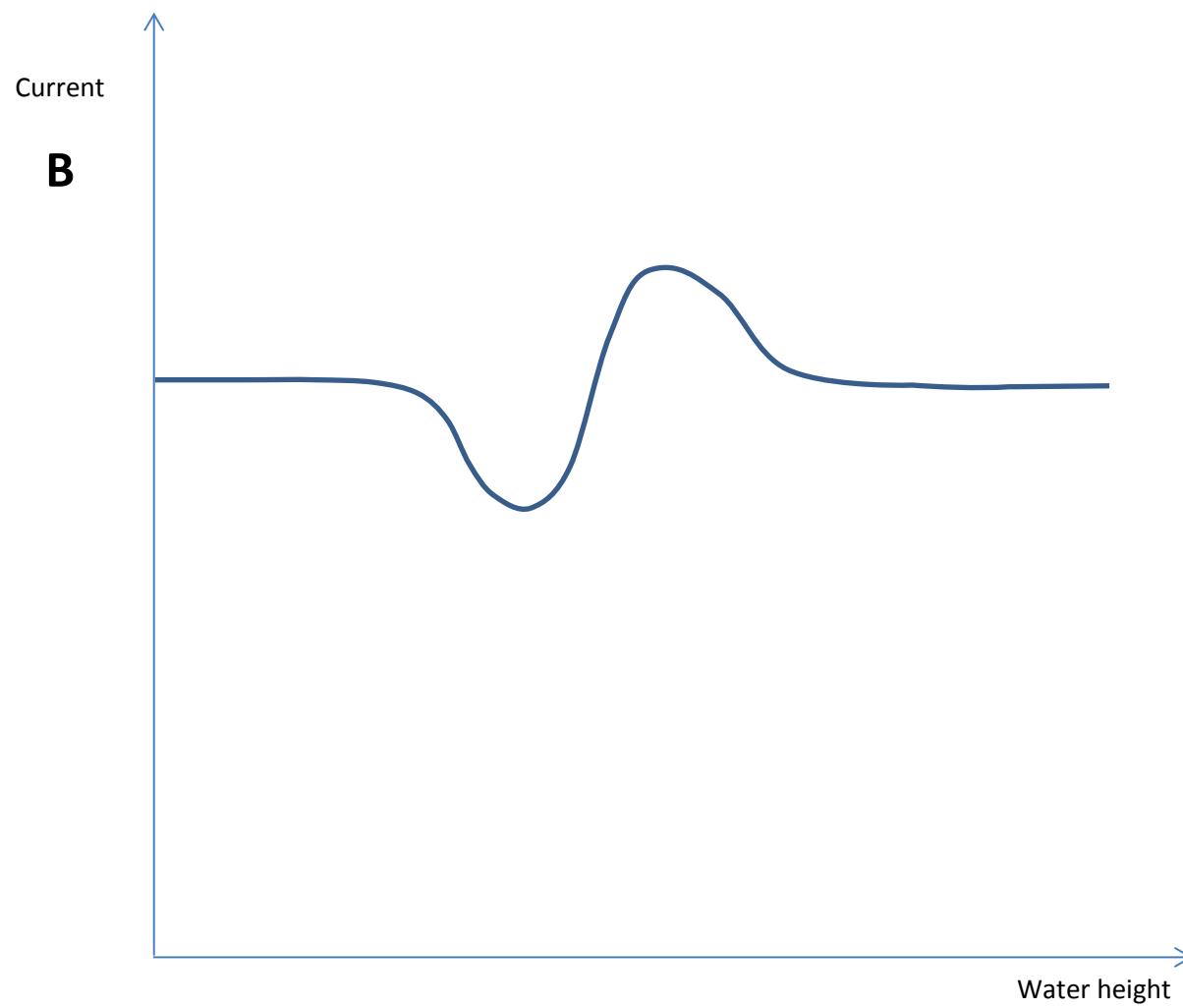
7. Current and Magnetic Field

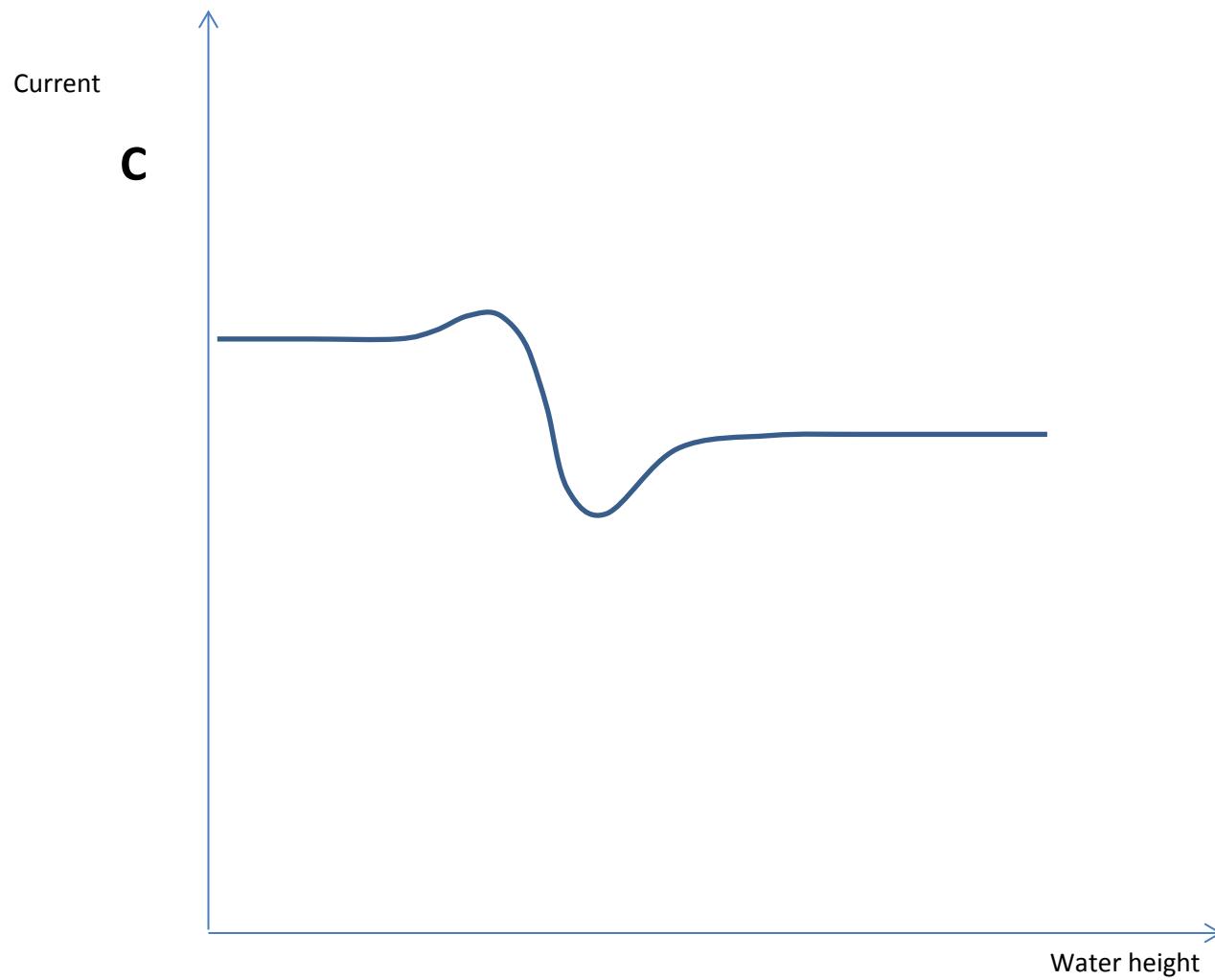
a) Current, resistance, internal resistance of source, Ohm's law, Kirchhoff's laws, work and power of direct and alternating currents, Joule's law	Simple cases of circuits containing non-ohmic devices with known V-I characteristics
b) Magnetic field (B) of a current, current in a magnetic field, Lorentz force	Particles in a magnetic field, simple applications like cyclotron, magnetic dipole moment
c) Ampere's law	Magnetic field of simple symmetric systems like straight wire, circular loop and long solenoid
d) Law of electromagnetic induction, magnetic flux, Lenz's law, self-induction, inductance, permeability, energy density of magnetic field	
e) Alternating current, resistors, inductors and capacitors in AC-circuits, voltage and current (parallel and series) resonances	Simple AC-circuits, time constants, final formulae for parameters of concrete resonance circuits are not required

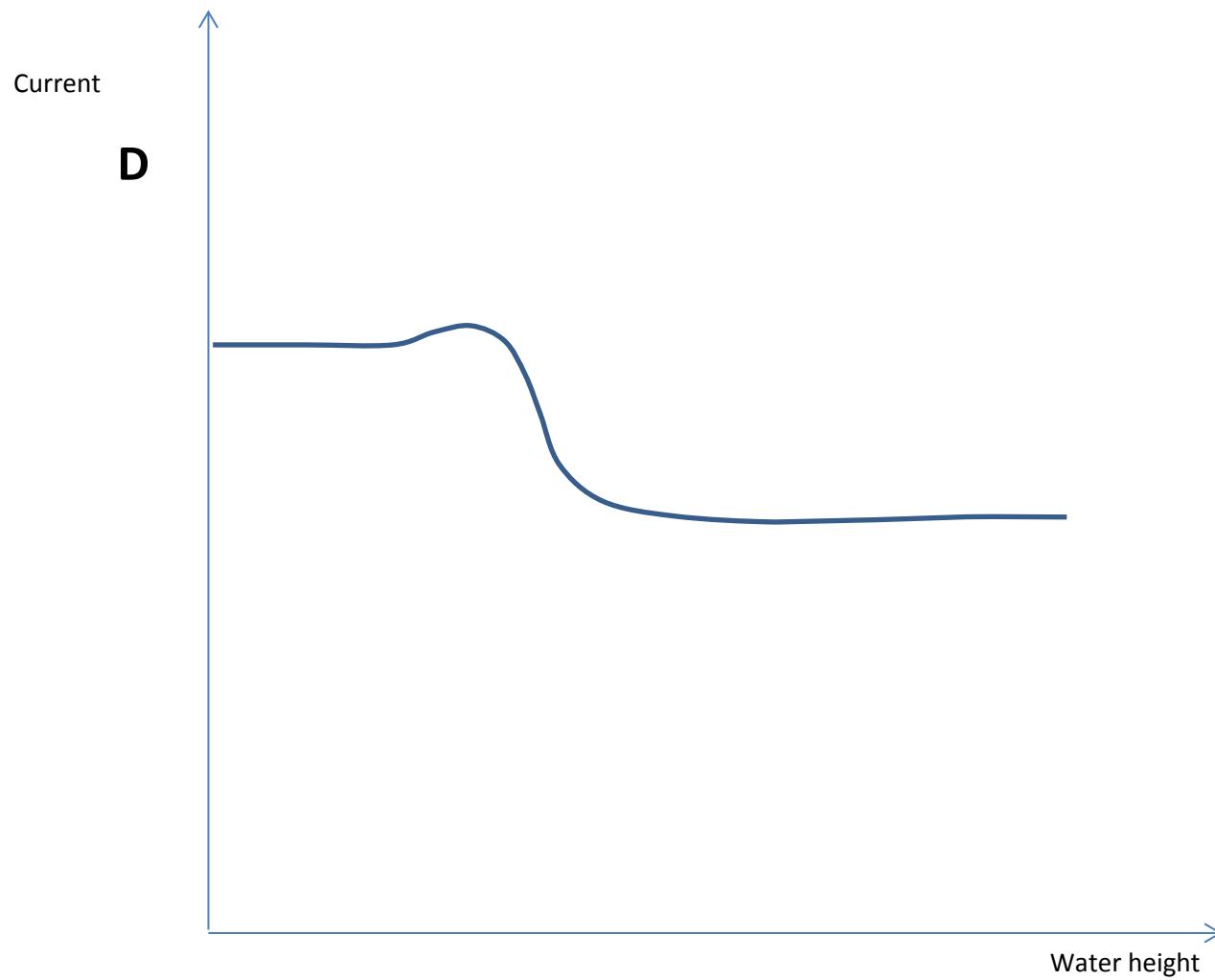


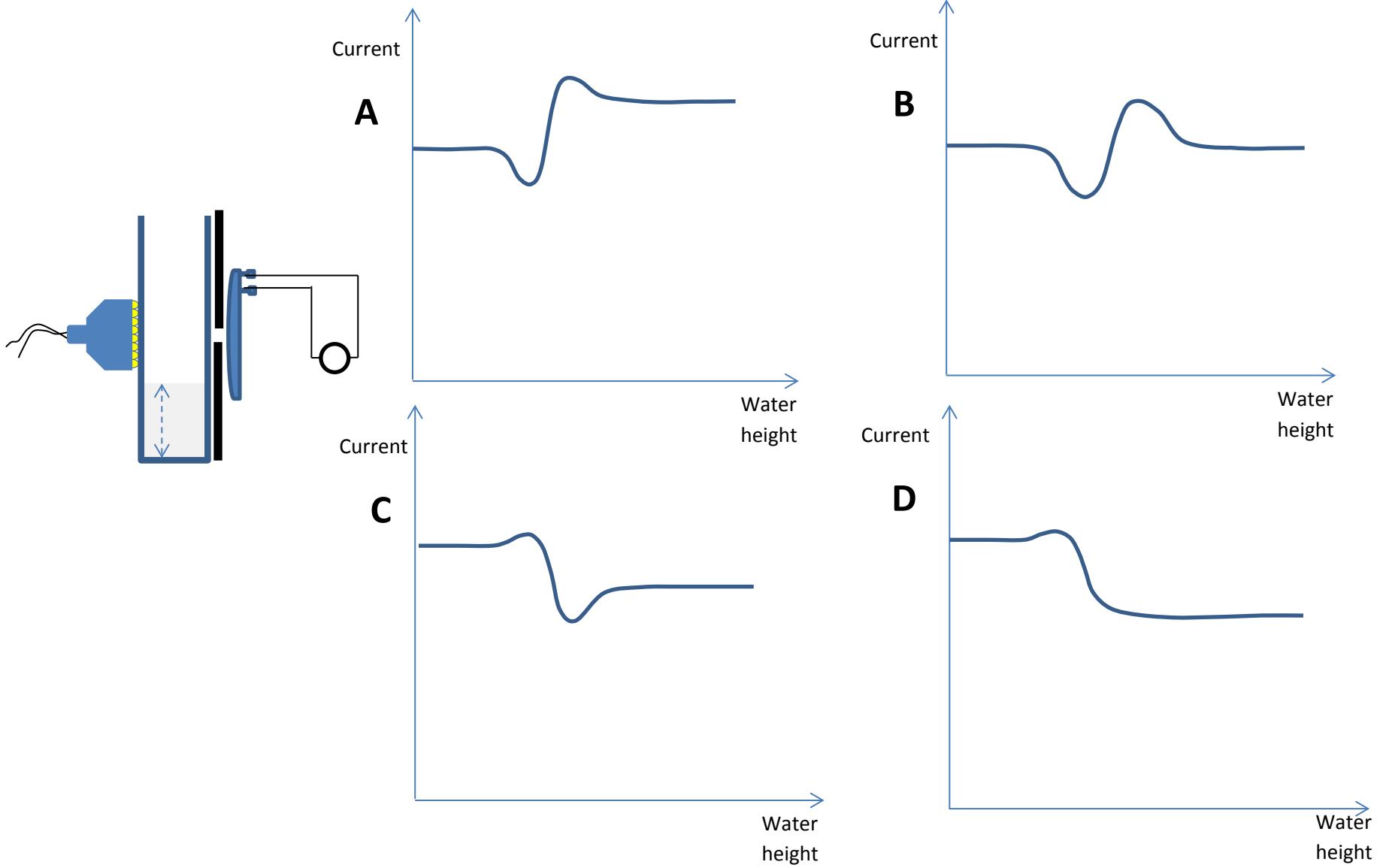
Guess which of the following four graphs shows the light intensity as function if the height of the water in the vessel











How do we find the depth of a fish?

No problem watching from the side



